

What to Expect 6 Stages of Preservation TDM Staffings

- 1) Introduction
- 2) Identify the Situation
- 3) Assessing the Situation
- 4) Developing Ideas
- 5) Reaching a Decision
- 6) Recap / Evaluation / Close

when is the stajjing?
Date:
Time:
Location:
Caseworker:
Supervisor:





Preservation Staffing

A Team Decision-Making Meeting



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Preservation Staffings

- Why? To decide if a child can remain in current placement, possibly with additional supports and/or services or to decide if a child must move to another placement.
- Who? Parents, family / friends, youth (as age appropriate), service providers, community representatives, caseworker or record, supervisor and resource staff, GALs / CASAs and caregivers.
- What? A facilitated meeting with family members, their supports, caregivers, community representatives, GALs / CASAs, the child (if age appropriate), the caseworker and supervisor for all placement preservation related decisions.
- When? A Preservation TDM must be convened when a caregiver given written notice of removal. These staffings can also be scheduled when there are concerns regarding the stability of a placement
- Where? Along with the caseworker, the scheduler will arrange a time and location.

Team Decision-Making Meetings

This model recognizes and respects the birth family as an expert on its own children and give the family a voice. While appreciating their strengths, families are engaged in the planning about their children's needs.

A TDM is one way for the agency to partner with family, children and community representatives in all preservation placement decisions to ensure a network of support for the children and for the adults who are for them.



Elements of Preservation TDMS



Teamwork Consensus Active family involvement Skillful facilitation Safety planning Strength-based assessment Needs driven services Community involvement

If you have any questions about these staffings, please call Antuane Hammond, Supervisor, at (330) 379-2110 of the scheduler at (330) 996-1025.