

Are you interested in a Career in Child Welfare?



- ◆ Are you passionate about children and families?
- ◆ Do you think your career path might lead you to our door?

Learn and grow with a Summit County Children Services internship!



Additional Information

For additional information regarding the Child Welfare Student Field Placement Program, please contact:

Mary Serapiglia, MSW, LISW-S

Program Director

Phone: (330) 379-2003

Email: mary.serapiglia@summitkids.org



264 S. Arlington Street
Akron, Ohio 44306
(330) 379-9094 | summitkids.org



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Student Child Welfare Field Placements



*“An Experiential
Child Welfare
Learning Opportunity”*

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Student Child Welfare Field Placements



The field placement program at Summit County Children Services (SCCS) is designed for both bachelor and master's level social work students. SCCS will also consider students from other related disciplines. The purpose of the field placement is to provide a planned, developmental approach to learning the job of a child welfare worker and to meet the contractual needs of the student.

Why choose a Child Welfare field placement? Social Workers in the child welfare system have made a commitment to protect children and preserve families. A field placement in child welfare will not only provide a student with exposure to working with children and families, but will expose students to all areas of social work practice including Mental Health, Substance Abuse, School, Hospital / Medical issues, Developmental Disabilities, and Juvenile Justice.

The Field Placement Program is designed to address the creation and advancement of

“Professional Intellect”

by combining emphasis on the advancement of:

- ◆ **Cognitive knowledge**—basic mastery of classroom and field knowledge that leads to a professional degree and licensure.
- ◆ **Skill-set formation**—application of best practice casework to address real world problems.
- ◆ **System understanding**—addressing cause and effect relationship within client, agency, community and professional systems.
- ◆ **Creativity**—development of self, motivation, image and style to succeed within the professional arena.



Examples of Skill Development Activities:



- ◆ Agency/Community Orientation
- ◆ Interactive supervision to integrate ‘learning’ and “doing” opportunities
- ◆ Incorporation of learning style into work task performance
- ◆ Varied case assignments and presentation opportunities
- ◆ Planful caseload development and case management with a systems perspective
- ◆ Mentoring & coaching opportunities
- ◆ Team building experience
- ◆ Project Development Assignments